

# *Zion Baptist Church*

## Teacher Training:

### Developing a Bible Story into a Bible Lesson

- I. Read the portion several (at least three) times. While reading, ask yourself the following questions:
  - A. When and Where?
  - B. Who? Who are the characters?
    1. Believers or Unbelievers?
    2. Rightly related to God?
    3. Saying anything?
    4. Learning anything?
  - C. What attributes or special truths about God are revealed in this portion? (Trust the Holy Spirit for guidance.)
  - D. What does God want you to be, to know, or to do? (This is probably what God wants you to teach.)
- II. Decide how the memory verse relates. Does it relate to the saved or the unsaved child?
- III. Develop your aim for the unsaved. This aim is always the same: to give the gospel.
  - A. Relate the GOSPEL truths:
    1. G – God is the Creator, Holy and Just and loves sinners.
    2. O – Only, Perfect, Sinless Son of God
    3. S – You and I have sinned
    4. P – Precious Blood of Jesus
    5. E – Ever-living, Risen, Exalted Savior
    6. L – Let Christ be your Savior
  - B. Teach these truths in every lesson.
  - C. How to teach the GOSPEL truths:
    1. Teach the truth of sin as early as possible in the lesson.
    2. Teach sin using definitions, examples, and Scripture. This is called the PAU, Personal Application for the Unsaved:
      - a) P – make it personal
      - b) Actual examples

- c) Use Scripture
  - 3. Teach the love and mercy of God in every lesson along with at least one other attribute of God.
  - 4. When you teach the O, P, E truths teach two things (teach them clearly):
    - a) Who Jesus is
    - b) What Jesus did
  - 5. Always invite them to trust Christ.
- IV. Develop your aim for the saved.
- A. Write a Main Thrust Statement: this is a one-sentence statement that states what God wants them to know, say, or do, as a result of the lesson.
  - B. Decide where this statement will be given the first time.
- V. List the progression of events. This will help you get the story right.
- VI. Decide on your climax statement and conclusion.
- VII. Decide where you will teach the GOSPEL truths.
- A. These will be given at various points along the progression of events.
  - B. Mark where you will teach them.
  - C. Develop links for each. A link is the connection between the events in the story and the eternal truth you are stating.
- VIII. Write out the invitation.
- A. Review – briefly review the student’s need for Christ and what Christ has done.
  - B. Scripture – use one verse to explain salvation (preferably a condition/promise verse like Acts 16:31)
  - C. Response – make it clear what they must do and what you are asking for
  - D. Direction – give them clear directions for responding to the gospel in the classroom setting; explain carefully and follow through exactly
- IX. Develop the Personal Application to the Saved (PAS).
- A. Decide where in the lesson you will teach it.
  - B. PAS:
    - 1. P – Personal word, “you” must be used
    - 2. A – Apply the teaching of the Main Thrust to the child’s life with examples
    - 3. S – Scripture verse to support the teaching. Use the memory verse for the lesson if appropriate.
  - C. Make this helpful to the child. *Meet their spiritual needs* with this teaching.
- X. Write out the challenge.

- A. Use the Main Thrust Statement.
  - B. Give the Personal Application of Saved again.
  - C. Give other examples.
  - D. Ask a direct question about the truth.
  - E. Suggest a specific carry-over activity.
  - F. Give definite instructions for counseling when necessary.
  - G. Simple formula: GROW – Grow, Review, Obey, Way.
- XI. Develop the introduction:
- XII. Practice, practice, practice! Pray, Pray, pray!